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Reasoning by AnalogyParents say to your child: Look at the figures on top. They go together in some way. Choose a figure from the answer row that goes with the figures on the bottom the same way the figures on top go together.Note: This is an example of a 4th Grade question.3.) Serial ReasoningDirections: Look at the shapes in the boxes across the rows and up and down the columns. Do you see how they are related to each other? Can you find the answer that goes in the empty box so the designs inside the rows and columns follow a pattern or rule?Note: This is a 3rd Grade question.4.) Spatial VisualizationParent say to your child: eĀĀĀLook at this puzzle.eĀĀĀLook at this puzzle.eĀĀĀ point to the empty box and say .eĀĀĀsomething is missing.eĀĀĀ Point to the answer choices and say .eĀĀĀwhich of these answer choices goes here?eĀĀĀ Point back to the empty box and say .eĀĀĀhere.eĀĀĀNote: This is a 4th Grade question.5.) Pattern CompletionParent say to your child: eĀĀĀLook at this puzzle.eĀĀĀ Look at the empty box and say eĀĀĀsomething is missing.eĀĀĀ Point to the answer choices and say .eĀĀĀwhich of these answer choices goes here?eĀĀĀ Point back to the empty box and say .eĀĀĀhere.eĀĀĀNote: This is an example of a 3rd grade question.Answers:1.) B2.) B eĀĀĀ Completes the overall design, like a puzzle.3.) C eĀĀĀ different shading, all the figures are different.4.) D5.) C100 Free Gifted Practice QuestionsNNAT, NNATZ, NNAT3, NaĴileri Nonverbal Ability TestĀĀĀ and RavenĀĀĀs Standard Progressive MatriceseĀĀeĀĀ are trademarks and/or registered trademarks of Pearson Education, Inc. or its affiliate(s), or their licensors. TestingMom.com is not affiliated with nor related to Pearson Education, Inc. or its affiliates (eĀĀĀPearsonĀĀĀ). Pearson does tnerapNoitelpmcc nreĀĀP Ĵ).snoitseuQ ecitcarF detĴG eerF eerF sponsor or endorse any TestingMom.com product, nor have TestingMom.com products or services been reviewed, certified or approved by Pearson. Trademarks referring to specific test providers are used by TestingMom.com for nominative purposes only and such trademarks are the exclusive property of their respective owners. See if TestingMom.com supports your child's testing across the school district. If you don't see your child's school district listed, check with us! We have practice for other tests too. Guide To Using Our Free NNAT Level D Diagnostic Test Note: If your child gets 10/10 on our sample test, congratulations! they are on the right track. Keep practicing to keep this knowledge strong and intact. The NNAT Level D test has four different types of questions: Pattern Completion, Analogy Reasoning, Serial Reasoning, and Spatial Visualization. Using the red button, you can access a preview test that contains ten questions that are suitable for the NNAT Level D exam. Read the instructions before solving each question. Preview questions are followed by detailed answers, so you can learn how to approach the different types of questions.Complete the pattern[1] Observe the drawing on the large rectangle while paying attention to the missing square. Select the answer option that completes the drawing.Reasoning by Analogy[2] Observe the matrix and try to find a relationship between the boxes on the top row. Combine the box on the bottom row with one of the boxes in the answer option so that they the same relationship. Serial Araciocinium [3] Look for a relationship between the figures in the lines and the columns below. The direction in You examine the question should depend on where you can most easily visualize the Kingdom Relationship. Answers [1] The correct answer is 3. Complete the drawing in your head. You may notice that all the trees are going through the empty retaining. Therefore, you would expect the response options to contain through the curves. You can eliminate response options 1, 2, 4 and 5, as they are not enough curves within them. The choice of response 1 has an internal curve, while 2, 4 and 5 has two. The choice of response 3 has three internal curves (that's why it is correct). [2] In the analogy above, look for a relationship between the figures on the lines and columns. The direction in which you examine the question should depend on where you can more easily visualize the classroom relationship. Look at the upper line. The left figure contains a yellow retaining at the top of a blue trion, while the right figure contains a yellow trion at the top of a blue retaining. The colors and positions of the shapes have changed. The figures on the lower line display the same relationship. Since the left figure is a blue hexĀ © Ghast at the top of a yellow semi -crank, the right figure will be a blue semi -crank at the top of a yellow hexĀigon (response option c). [ 3] The correct answer is 2. Below all columns, the frontal retreat is always the same color. In the left column, it is always blue. In the middle column, it is always yellow. And in the right column, it is always white. Therefore, it must contain a white retaining in the front. We can eliminate response options 1, 3 and 5 because they do not contain a white retaining in front. In addition, in each line, the rear resume is always the same color. In the upper line, it is always blue. In the middle line, it is always white. And at the bottom line, it is always yellow. The missing frame is on the lower line; therefore, it should contain a yellow resume in the .etisbew .etisbew siht ro enilnO-perPtseT htĳw detaillifa era sredloh kramedart eht fo enoN .sredloh kramedart evitecpešr rieht fo ytreporp eht era skramedart rehto dna TANN eht kĉap muimerP TANN yna esahcrup .ymedaca oediv TANN eht htĳw eunitnoc oT .seires oediv siht fo weiverr a rof woleb oediv eht eeS .TANN eht no raepa hĉiĳw sepyt noitseq eht fo hĉae liated ni nialpĉe ot dengised seires oediv evif a .ymedaca oediv TANN eht niatnoc won skĉap muimerP TANN ĴĀ ymedaca oediv TANN .dilh of evah skĉap yduts ruo tahw fo espimĴ eerr a rof tset elmpas eerr ruo htĳw yadot enilnO-perPtseF htĳw gniticarp tratS .deatcs dilhic ruoy pleh ot dengised yllacifceps dna .yldnerĴ-dilh .esu ot ysae era slaireram yduts ruO .srout etatvĳr ro sessalc evinspeše fo selssad dĉeta eht tuoba Ĵirnyrrrow tuohtĳw .tnaw uoy nehĳw dna tnaw uoy erehw rehĉo ruoy htĳw yduts .ecinevneroc ruoy ta slaireram yduts ro ssecca ot uoy swolla tamrof enilnO-perPtseF .enilnO-perPtseT ĴA scivres enilnO ruO slauanM tnerap nerĴĳh nerĴĳh rof sedug tuoŝt snoitseq ecitcarp fo sĉerdnuH sset ecitcarp htĳnel-luĴ .ĉifceps level .sreffo enilnO-perPtseF ecitcarp lanotifiddĀ deĉN .rewnsa tĉerroc eht si hĉiĳw .2 eĉiohc rewnsa htĳw tĉel era eĴw .kĉab eht ni eiĴnateer wolley a evah ton seod ti esuaĉĉ 4 eĉiohc rewnsa etanimĴe rehtruf nac eĴw

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